

Making Thinking Visible: Strategies for Promoting Student Learning



Summary of Ron Ritchhart, Mark Church & Karin Morrison's Making Thinking Visible by Perry Shaw

★★★★★ 5 out of 5

Language : English
File size : 1434 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Screen Reader : Supported
Print length : 68 pages



Authors: Ron Ritchhart, Mark Church, and Karin Morrison

Summary: 'Making Thinking Visible' by Ron Ritchhart, Mark Church, and Karin Morrison is a groundbreaking work that offers practical and research-based strategies for promoting student thinking and making it visible. The authors argue that making thinking visible is essential for students to develop their critical thinking skills, problem-solving abilities, and creativity. They provide a wealth of tools and techniques that teachers can use to help students make their thinking visible, such as visible thinking routines, thinking maps, and accountable talk.

Key Principles of Making Thinking Visible

The book is based on three key principles:

- **Thinking is visible:** Students' thinking can be made visible through their words, actions, and products.
- **Thinking is purposeful:** Students should be engaged in meaningful learning experiences that challenge their thinking and help them develop their understanding.
- **Thinking is social:** Collaboration and communication help students to develop their thinking and make it more visible.

Benefits of Making Thinking Visible

There are many benefits to making thinking visible in the classroom. It can help students to:

- Develop their critical thinking skills
- Improve their problem-solving abilities
- Increase their creativity
- Communicate their ideas more effectively
- Collaborate with others
- Develop a deeper understanding of their own learning

Strategies for Making Thinking Visible

The authors provide a variety of strategies for making thinking visible in the classroom. These strategies can be used in any subject area and with students of all ages. Some of the most popular strategies include:

- **Visible thinking routines:** These are short, structured activities that help students to make their thinking visible. Examples of visible thinking routines include "Think-Pair-Share," "Socratic Seminar," and "Numbered Heads Together."
- **Thinking maps:** These are visual representations of students' thinking. They can be used to help students organize their thoughts, identify patterns, and make connections.
- **Accountable talk:** This is a type of conversation that encourages students to share their ideas, ask questions, and challenge each other's thinking.
- **Student self-assessment:** This helps students to reflect on their own learning and identify areas where they need to improve.
- **Feedback:** Feedback from teachers and peers can help students to improve their thinking and make it more visible.

'Making Thinking Visible' is an essential resource for any educator who wants to promote student learning. The book provides a wealth of practical and research-based strategies that can help teachers to make thinking visible in their classrooms.

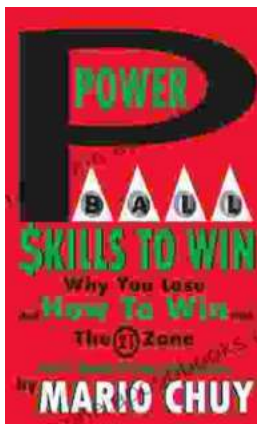
This has been a summary of 'Making Thinking Visible: Strategies for Promoting Student Learning' by Ron Ritchhart, Mark Church, and Karin Morrison. This book is a valuable resource for teachers who want to promote student thinking and make it visible.

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